**-. General psychology**

Prof. Anna Flavia Di Natale

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide an introductory overview of the fundamental themes of general psychology. Specifically, it will introduce psychology as a science starting from its historical dimension, and then move on to the content and methodological aspects in the investigation of the main psychological processes.

At the end of the course, students will be able to: know the main theories and research methodologies of general psychology; understand the nature and functioning of the main psychological processes relating to both the cognitive and emotional-motivational spheres; analyse the main psychology experiments understanding the specific research hypotheses; develop an in-depth analysis of a specific psychological process; apply the knowledge learnt transversally in the field of education and training.

***COURSE CONTENT***

The course will present the following topics: origins and development of scientific psychology; main research methods in general psychology; sensation, perception, and attention; thinking, memory, and learning; motivation and emotions; communication. An in-depth analysis will also be provided on the impact of the use of technologies on the processes analysed, with particular attention to learning in early childhood.

***READING LIST***

R.S. Feldman - G. Amoretti - M. R. Ciceri, *Psicologia Generale,* McGraw-Hill, Milano, 2021 (4th edition). Study chapters 1, 3 (excluding paragraphs 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6), 5, 6, 7, 9, 10, 11).

G. Riva, *Nativi digitali. Crescere e apprendere nel mondo dei nuovi media,* Il Mulino, Bologna, 2019. Study chapters 1, 2, 3 and 6.

The articles and lesson materials - made available in the online course on Blackboard - are an integral part of the exam.

***TEACHING METHOD***

The course mainly consists of frontal teaching, supplemented by some examples and practical activities.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral and is aimed at assessing theoretical knowledge, the use of correct specialist vocabulary, the reasoned and consistent structuring of the speech and the ability to create connections and critically reread the topics covered. The students’ knowledge relating to the psychological processes involved in the interaction with technologies and their implication in educational and training processes will also be assessed.

***NOTES AND PREREQUISITES***

Since the course is introductory, there are no content-related prerequisites for attending it.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.